

## South Manchester Down's Syndrome Support Group (SMDSSG) March 2010



Website: [www.dsmanchester.org.uk](http://www.dsmanchester.org.uk)

Telephone: 07593 542 107

Email: [contact@dsmanchester.org.uk](mailto:contact@dsmanchester.org.uk)



### Group news

**Chatterbox Club** Heaton Moor Evangelical church, Green Lane, Heaton Moor SK4 3LH. **March 20, April 24, May 15, June 26** Our monthly SALT sessions combined with play, a chance to meet other families, sing and sign and craft activities. **Teachers and TAs welcome** - the activities modelled in these sessions are suitable to be used in educational settings. **Even if your child is not enrolled for SALT sessions, your family is very welcome to come along for coffee and a chat.** Chatterbox continues to be a very popular event.

We usually have several families coming along for coffee and a chat in addition to our 28 families who have children enrolled for SALT. It is great to see so many dads at the club. In February our theme was 'Places we go' - we talked about 'where' and our children made some splendid maps, as you can see:



A big hello to our newest member, 6 week old Kaitlyn Grace who visited Chatterbox with her mum and dad, Jane and Luke —a warm welcome to you all.

### Coffee mornings

Cathy Phelps has kindly offered to organise these and we hope to have a new set of dates and venue to put in the April newsletter.

### Easter Holiday Event

We have booked **Run of the Mill indoor play centre** for exclusive use of our group on **Thursday April 8 from 4.30-6.30 pm**. Cost £2 per child, maximum £5 per family, including children's party food. Please let us know ASAP if you would like to book a place: 07593 542 107, [contact@dsmanchester.org.uk](mailto:contact@dsmanchester.org.uk)

**New Parent contacts** For parents wishing to contact the group for the first time, we have a list of volunteers who receive emails via our contact address at the website. These volunteers are based in the following areas: Bury, Stockport, Trafford, Manchester, East Cheshire, Rochdale and High Peak, This is great as they can tell families about what support is available locally as well as through our group. If you'd like to be one of these contacts but haven't received an email from Bernadette in the last 2 weeks to say that you are, email [contact@dsmanchester.org.uk](mailto:contact@dsmanchester.org.uk) Thanks

## ***Resources/Information***

**Aiming High Conference for Parents/Carers of children with additional needs:** Entertainment Suite, Stockport County Football Club, Hardcastle Road, Edgeley, Stockport SK3 9DD **Thursday 11th March between 12 noon and 8pm.** There will be workshops and an information market place for parents. They are trying to attract displays about as many forms of support as possible so that parents can browse and be well informed about what is available in Stockport. For more information call Alex on 07818407786. **Our group is doing a stall—any volunteers to staff our stall, sign up at: <http://www.doodle.com/pfgbt9tdi93p9hab> or contact Bernadette: 07593 542 107, [contact@dsmanchester.org.uk](mailto:contact@dsmanchester.org.uk)**

**Early Years and SEN show 10am—5pm,** with CPD seminar programme, Manchester central, **Friday 23 and Saturday 24 April 2010.** TES Education North, incorporating Early Years and Primary Teaching Manchester and Special Needs North: ideas, educational resources and CPD training for early years, primary and secondary educators. It's a great opportunity for you to see what's new, compare the latest resources and learn from the UK's leading experts at the comprehensive CPD seminar programme. For details, see [www.teachingexhibitions.co.uk](http://www.teachingexhibitions.co.uk) or call 020 3194 3097.

**Cerebra Speech Therapy Vouchers** - worth up to £500. To qualify, your child must be aged 1-16, not have had any direct therapy either individually or in a group for 6 months (if a therapist comes in to your child's school and gives some exercises to the LSA, you can still apply). Your child must also have a Statement of SEN or be on School Action Plus. If your child is in preschool, nursery or school you will need a reference from the Headteacher, SENCo, or teacher saying your child would benefit from SLT and has not had any for 6 months directly from a therapist. More information and an application form can be found at: [www.cerebra.org.uk/parent\\_support/support/speech\\_therapy.htm](http://www.cerebra.org.uk/parent_support/support/speech_therapy.htm) For more information, contact Alex on 0800 328 1159 or e-mail [alex@cerebra.org.uk](mailto:alex@cerebra.org.uk).

**Sibs: support for brothers and sisters of children and adults with disabilities.** Sibs is the UK charity for people who grow up with a brother or sister with a disability [www.sibs.org.uk](http://www.sibs.org.uk). There is also an article on Down's syndrome Ireland's website entitled: **Sibling Relationships** by Ann Haig Wheeler at: [www.downsyndromecentre.ie/advisorypanel/2010/jan/05/sibling-relationships/](http://www.downsyndromecentre.ie/advisorypanel/2010/jan/05/sibling-relationships/)

**Does your child wear glasses? "Erin's World"** is a frame line designed and manufactured to fit children with Down syndrome. Unlike other frames, the bridge is adjusted to fit smaller noses and the temples (some people call them arms) are designed to help keep the glasses from constantly slipping. Erin's World frames are available in a variety of sizes and styles to fit toddlers to adults. The range can be viewed at [www.specs4us.com](http://www.specs4us.com). The dispensing opticians at the Manchester Eye Hospital are now UK distributors- call 0161 276 5531.

## Young Brits at Art 2010

The Equality and Human Rights Commission want entrants for the Young Brits at Art competition. This year's competition is about what the world would look like if we lived without prejudice. To enter you need to be 11-19 years old and live in England, Scotland or Wales. You can submit any kind of artwork, including paintings, drawings, photography, videos, animation and sound. The deadline for submission is Wednesday 24 March 2010. You also have to tell them what inspired you and how you feel about your artwork. You can send art you did by yourself or as part of a group (but you can only enter once).

[http://www.artspider.org.uk/news\\_items/72](http://www.artspider.org.uk/news_items/72)

### Communication Passports by Marinet Van Vuren (Down Syndrome Centre, Ireland)

The aims of the Communication Passport are:

- To pass information from person to person.
- To act as an advocate for a child who has limited speech or who cannot express himself/herself through speech.
- To help the child during transitional stages e.g. starting school.
- To achieve consistency in how different people understand and approach the child.

When we first meet people, we usually want to find out all sorts of information about them such as where they are from, their likes and dislikes, their family life, hobbies and interests. Many children cannot express this through speech and therefore require another form of communication.

For this passport to be successful, information should be collected over time in consultation with all people involved with the child (family, friends, teachers, special needs assistants, therapists). Confidential information will not be included in this book as it is intended to be accessible to anyone meeting the child. Small details are crucial ...no matter how unimportant you feel the information, include it! For example, how the child likes his/her nose wiped, his/her favourite song, his/her television character. These details will all be very important topics to talk about with the child. Every passport is personal and is therefore highly individualised. The passport may include information on: family, communication, likes and dislikes, eating and drinking, activities (e.g. at school), difficulties (e.g. vision / hearing / auditory processing), strengths and areas to be developed. The Passport should reflect the child's personal taste, humour etc. It needs to be personalised, using clear and simple language without too much information. The Passport also needs to be attractive (inviting people to read it) and interactive (e.g. blank pages inviting new additions).

Where possible, the child is involved in the actual presentation e.g. in making the cover, contributing information, choosing photographs etc.

For a free Communication Passport Template, go to [www.scope.org.uk/earlyyears](http://www.scope.org.uk/earlyyears) or 'google' Communication Passport Template.

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They also have an article entitled: **Sibling Relationships** by Ann Haig Wheeler  
[www.downsyndromecentre.ie/advisorypanel/2010/jan/05/sibling-relationships/](http://www.downsyndromecentre.ie/advisorypanel/2010/jan/05/sibling-relationships/)

## *Events*

**March 20 10am - 3pm - Saturday Club at Donkeys\***. EST Donkey sanctuary Manchester, Green Fold Abbey Hey Manchester M18 8RJ. Donkey riding for children with additional needs and their siblings. Open session, indoor and outdoor play areas for children, drinks and food available to purchase. Tel 0161 301 4051 for more details.

**CADS Saturday Club\*** - inclusive group offering dance & drama at the Common Room, the Seashell Trust, Cheadle, every Saturday during term time. Current sessions are as follows: 9:30-10:45am 4-7 year olds; 10:45-12:00pm 8-12 year olds; 12:00-1:00pm 13+ years old. Contact Gemma Castle at 0161 610-0124 or email [cads@seashelltrust.org.uk](mailto:cads@seashelltrust.org.uk) to book.

**Friendship club\*** Sunday 14th March 3-5:15pm at Seashell trust. This months activities are gymnastics, swimming and climbing. Please contact Caroline at 0161 925-6153 to book.

**Arts Drop In\*** For Children aged 0-10 yrs who have disabilities and their families. Alexandra Park Play Centre 12 - 2pm. Sat 27<sup>th</sup> March, 24th April, 22<sup>nd</sup> May, 26<sup>th</sup> June, Sat 24<sup>th</sup> July CONTACT Lorna 07939998176 or Jess 07707297316 for more info.

**Easter Family Fun Day Sunday 28th March 10:00-16:00**, Pictor School, Grove Lane, Timperley, WA15 6P-for all families with children with a disability: Bouncy Castle, Easter Egg Hunt, Buffet food, Sensory room, Tuck shop. Come and meet the Aiming High Team and give your views about the services that would help you and your family.

**Independent Options, The Pines, 67 Chester Road Hazel Grove Stockport SK7 5PE Telephone: 0161-456-6502 [www.independentoptions.org.uk](http://www.independentoptions.org.uk)\***

- Parents and Toddler group: Monday, Tuesday, Thursday 10-11:30, Thursday afternoon 1:15-2:45, Friday 9:30-11:30.
- Opportunity Group: Tuesday afternoon 1-2:30 and Wednesday 10-11:30.
- After School Club: Tuesday 4-5:30 - term time only, for children aged 5-10 with additional needs and their family and friends.
- Dadz+Kidz club on the last Saturday of every months 10-11:30 for children with and without additional needs.
- Messy Play group 2nd Saturday of every month 10-11:30 for children with and without additional needs.
- Rifath, the Family Support Worker, runs a Parent Support Group on the last Wednesday of every month in the evening 7:30-8:30 for parents with children with additional needs.
- Makaton course for parents. Limited places left for the afternoon sessions starting on Friday 16th April for 4 weeks.

**\* Please note: not run by the South Manchester Down Syndrome Support Group. For information only—we are not responsible for changes to date, time or venue. Please use the contact information supplied to confirm details and to ask any questions.**

## *Funding News*

Huge thanks to

**Andi Cullan**, who organised a donation of £600 from **Howden's Joinery Ltd in Runcorn**—this will subsidise 2 Chatterbox Clubs—thanks Andy.

Choir members of **Crystal Chords Ladies A Cappella singing group**

([www.crystalchords.org.uk](http://www.crystalchords.org.uk)) have chosen to adopt South Manchester Downs Syndrome Support Group as the Charity they support in 2010. This means that, at the end of the year, a proportion of the fees they command from performing at various events throughout the year will be donated to our funds. They would be willing to perform at any of our fund-raising events free of charge, availability permitting e.g. Summer fetes, fundraising dinners etc. Thank you very much Crystal Chords.

**The Pickering family** asked for donations and held a raffle at Lucas's christening—and raised £200! Well done and thank you so much.

## *Other support groups around Greater Manchester*

**Tameside and Glossop Down's syndrome support group** Monday 8th March 4-6pm Slide and Seek, Unit A, SK14 Industrial Park, Broadway, Hyde SK14 4QF £2 per child including hot food. Siblings welcome. call Vicky on 07792827899 or email [victoriamassey@hotmail.com](mailto:victoriamassey@hotmail.com).

**New support group in Oldham** website [www.dswestpennine.co.uk](http://www.dswestpennine.co.uk)  
See attached flyer

**North Manchester Coffee Mornings** The last Tuesday of each month (except holidays) 1pm - 3pm at Redvales Children Centre, Dorset Drive, Bury. Contact Sheila on email [she.swarb@tesco.net](mailto:she.swarb@tesco.net) mobile: 07729179201 for details.

**Bolton Smiley Faces** every 2nd Sunday of the Month at Leverhulme Park in Bolton 1.00 till 3.00. Sponsored Welly Walk up Rivington Pike Sunday 21st March 1pm. Meet at Rivington Barn, sponsor Forms available - see web site [www.boltonsmileyfaces.org.uk](http://www.boltonsmileyfaces.org.uk). Sunday 28th March Bury Egg Pacers are performing around Bury Town Centre to raise funds for the group. Contact: Judith Smethhurst 01204 382954.

**Cheshire Down's syndrome support group** [www.cheshiredownssyndrome.com](http://www.cheshiredownssyndrome.com)  
Please see enclosed leaflet

**Down's Syndrome Family & Carer's Group, Lancaster** Appletree Children's Centre, Milking Stile Lane (Off Willow Lane) Lancaster. All ages welcome. Meetings will be every first Saturday of the month. For information contact: Liz Fawcett e-mail: [lizfawcett@hotmail.co.uk](mailto:lizfawcett@hotmail.co.uk) or phone Appletree Children's Centre on 01524 64132.

## Getting A Life - Our Experience So Far

Getting A Life is an ongoing government programme, being piloted in Manchester, looking at the issues faced by young people with learning difficulties (and their families) as they move from childhood to adulthood. It focuses primarily on education and employment as key factors in the development of a meaningful and enjoyable adult life.

My son, Dominic, is now 16 and is one of the young people taking part in the Manchester pilot scheme. The experience has completely changed my attitude to his future. Of course I always wanted the best for him, but I only had a hazy idea about what that would mean. As far as possible I avoided thinking about the future, there's always plenty to worry about in the present after all! Now that's changed, and I believe he can have a full and rewarding life, based on his own choices and preferences.

At the heart of the Getting A Life programme is Person Centred Planning - which is just what it claims to be. Dominic had his first Person Centred Review at school this year, and it was totally different from any previous review we've had - better in every way. In future all young people with learning difficulties should have Person Centred Reviews from Year 9 onwards, and these should build up each year to ensure that the young person leaves education with the skills, qualifications, experiences and the confidence to live the life that they want to.

There are too many strands to Getting A Life to describe here, but I'd just like to mention a few here:

- The Transition Team - Manchester City Council is in the process of setting up a Transition Team, which will pull together advice and services for young people between 16 and 25. This will hopefully make what can be a very confusing time a bit more manageable.
- Youth Supported Employment Scheme - this aims to help young people with learning difficulties get paid part time work after school or at weekends, as many of their non-disabled peers will be doing. Dominic is involved with this, and is really looking forward to having his own money to spend! It will also help him learn about the real world of work and gain skills and experience to help him in later life.
- Family Support Group - we are currently setting up a group for families of young people between 14 and 25. We are still discussing how the group will function, but we will definitely be looking to provide information and support to a wider group than those directly involved with Getting A Life.

I hope I've given you an idea of what is a very exciting time for us as a family. Our children have so much potential, and so far, we are experiencing nothing but positive attitudes from the professionals who are there to help them live the best lives they can.

Please contact me if you want further information on any of the above, especially the Family Support Group.

Ann Tarpey

## *Signing*

Signing is a great way to support the spoken word for our children for many reasons. The following resources may be useful:

- BSL for sign supported English (SSE), as used in Manchester:  
[www.britishsignlanguage.com](http://www.britishsignlanguage.com), [www.british-sign.co.uk](http://www.british-sign.co.uk), 'Communication Link: A Dictionary of signs' by Cath Smith from Beverley school for the deaf. 'Let's sign and Down's syndrome' by Cath Smith and Wendy Uttley both available from Forest books and Amazon. Wendy's book also available from the Bradford group - contact details below. Forest ([www.forestbooks.com](http://www.forestbooks.com)) books have other BSL based resources.
- Makaton, as used in Stockport [www.makaton.org](http://www.makaton.org), Something Special DVDs, Dave Benson Phillips' Makaton Nursery Rhymes - lots on website.
- Signalong (based on BSL), as used in other areas [www.signalong.org.uk](http://www.signalong.org.uk).  
Various Signalong books are available at Amazon.
- Sing and Sign DVDs by Sasha Felix - [www.singandsign.co.uk](http://www.singandsign.co.uk)- there are several DVDs and other resources available. "Sing and Sign is largely compatible with Signalong, Makaton and other sign supporting systems designed to be used with speech and based on the signs of British Sign Language (BSL)."

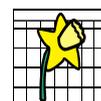
As a support group, we currently offer support through our sing and sign sessions at Chatterbox. Tina Kirwin (who is a BSL signer) who does these sessions is always happy to answer your queries, as are some of us parents (eg Bernadette and Jo). Although there are different sign languages (and different regional variations in sign), what matters is that everyone working with your child is consistent in using the same sign for a given word.

## *Dates for your diary*

<b>CADS Saturday club</b>	Saturdays
<b>Friendship Club</b>	March 14
<b>Saturday Club at the donkeys</b>	March 20
<b>Chatterbox Club</b>	March 20
<b>Arts drop in</b>	March 27
<b>Run of the Mill</b>	April 8

The views and items on this newsletter are not necessarily those of the South Manchester Down's Syndrome Support Group. Mention does not necessarily mean recommendation or support.

***South Manchester Down's Syndrome Support  
Group March 2010***





Feel free to display inclusion messages (from the Bradford Down's syndrome training and support service) on a notice board in any relevant venue: school, out of school venue or health based service venue in order to spread our message.

### *Inclusion Message 1*

How we refer to children affects the way they are perceived. By talking about "children with Down syndrome" or "children with a learning disability" rather than a "Down's child," "Down's kids," "Down syndrome child" or a "learning disabled child" helps us to see the child rather than the condition. All children are children first and foremost, whatever their ability. Using positive language influences attitudes. People's attitudes and their willingness to accept children and people, whatever their ability is crucial to inclusion. Through the years there have been many words used to label children with Down syndrome - all negative. In some schools in Ontario, Canada, where children of all abilities have been included in mainstream schools since 1969, terminology is very positive. Any child who needs a modified curriculum, whether because they are gifted or have a learning disability are referred to as **EXCEPTIONAL** because they are the exception to the typical child. This is a wonderfully positive term that does not distinguish between abilities and promotes a positive attitude. Inclusion comes down to **ATTITUDE**, to be able to think outside the box, to be open to new ideas and change, to be flexible and ready to modify. **Attitude is key**. It can be a barrier to good inclusion or it can be a driving force that makes inclusion work.

## *Inclusion Message 2*

### EQUITY

Inclusion does not mean treating everyone the same, it means giving everyone equal access to **all** activities.

The meaning of the word inclusion can often be misunderstood resulting in practice that is not really fully inclusive. For example, a child being treated just the same as all of the other children in class because he/she is part of the class and therefore must be seen to be dealt with/spoken to the same as you would the other pupils. This can sometimes lead to exclusion. What is happening is that the child is being treated "equally the same" as his/her mainstream peers. Treating a child equally does not necessarily result in good inclusion.

Equity is a word that is sometimes used instead of inclusion. Equity means treating everyone fairly and according to their needs. Some children have greater needs than others and thus need more input and modified or differentiated resources and/or curriculum.

To illustrate: imagine a plasterer making an uneven surface even by spreading plaster over it. We can compare the uneven surface to the varying needs of the children in the classroom; some have greater needs than others. The "plaster" is the input needed to make the surface level and smooth, and the act of "spreading" by the "plasterer" can be compared to the challenge faced by the teaching staff and pupils in the school. The "input" must be spread in order to make everyone equal. Some pupils will need much more than others if the surface is to be smooth and level.

This is NOT the same as treating everyone equally - something that can happen when inclusion is misunderstood. In fact using the analogy above the result would be the creation of another uneven surface.

Good equity leading to smooth, beneficial and productive inclusion requires flexibility and a willingness to think and act outside the box. Sometimes it may be necessary to change longstanding rules. There is always a solution, always a way to include a child; equity and flexibility are key.

**Local 2010 Conferences run by the Down's Syndrome Association**  
All sorts of discounts are available by booking early and multiple bookings. Contact the DSA for details and a full list of 2010 learning opportunities: website [www.downs-syndrome.org.uk](http://www.downs-syndrome.org.uk). To make booking enquiries please telephone 0845 230 0372 or email [Lesley@downs-syndrome.org.uk](mailto:Lesley@downs-syndrome.org.uk)  
**PLEASE CIRCULATE THIS INFORMATION TO ALL PARENTS AND PROFESSIONALS WHO MAY BE INTERESTED**

### **3-day Specialist Speech and Language Course**

**Manchester Monday 10th May 2010 to Wednesday 12th May 2010**

This 3-day course will give an in-depth understanding of how Down's syndrome affects speech and language development, and a wealth of practical advice. Target Audience: Registered Speech and Language Therapists working with adults and children with Down's syndrome. Course Tutors: Symbol UK Ltd Delegate Rate: Professionals £340. This fee includes attendance, refreshments, lunch and course documentation. If you book five or more professional places at this conference, you will receive a 10% discount on your booking.

### **5-11: A 2-day Primary Education Event**

**5th and 6th October in Manchester**

This 2-day workshop-based conference offers delegates the opportunity to attend just one or both days. This event is complemented by a school-age speech and language development conference (at the same venue) on the third day. Day one features the learning profile, fine motor skills and writing, reading, maths and differentiation. Day two features numeracy, transition, ICT, behaviour and communication. Delegates will have the opportunity to choose from a range of workshops. Suitable for all education staff working in mainstream primary school. Parents are also welcome. Delegate Rates: For one day - Professionals £115, parents/family carers £40; two days - Professionals £210, parents/family carers £80; both days plus the School-age Speech and Language Development Conference on 7th October - Professionals £300, parents/family carers £120. This fee includes attendance, refreshments, lunch and conference documentation.

### **School-age Speech & Language Development conferences**

**7th October in Manchester, 12th November in Birmingham**

This conference aims to improve the understanding of the communication needs of children with Down's syndrome and features presentations on the communication profile of children with Down's syndrome; raising communication expectations; speech and language intervention; overcoming communication difficulties in everyday settings; and desired speech and language therapy input for school-age children. Target Audience: Health, education and social care professionals working with children with Down's syndrome and parents/carers of children with Down's syndrome of a school age. Conference Speakers: Symbol UK Ltd. Delegate rate: Professionals £115, Parents/Family Carers £40.

### **Early Years Speech & Language Development conferences**

**8th October in Manchester, 11th November in Birmingham**

This conference aims to improve the understanding of the communication needs of children with Down's syndrome and features presentations on the communication profile of children with Down's syndrome; raising communication expectations; speech and language intervention; the development of a communication environment for home and early years settings and desired speech therapy input for early years. Target Audience: Health, education and social care professionals working with children with Down's syndrome and parents/carers of children with Down's syndrome in a pre-school setting. Conference Speakers: Symbol UK Delegate Rate: Professionals £115, Parents/Family Carers £40

### **3-day Course: Supporting Pupils with Down's Syndrome**

**Friday 17th September, Friday 15th October and Friday 19th November 2010 Leeds**

This course promotes best practice in supporting pupils with Down's syndrome. It will provide knowledge related to the condition and its impact on learning as well as strategies to ensure progress. Students will engage in suitable activities to enable them to understand the condition and their role in supporting teaching and learning. **Students will have the opportunity to complete homework which will be assessed against NVQ and Support Work in School (SWiS) standards.** Target Audience: Teaching assistants, cover supervisors, classroom-based support staff in early years, primary and secondary settings.

### **Access & Success: supporting positive behaviour and effective differentiation for pupils with Down's syndrome**

**14th October in Leeds, 25th November in Birmingham**

This practical event features presentation-based workshops and aims to enhance the day to day practice of supporting pupils with Down's syndrome. The day will focus on behaviour management as well as the creation of differentiated materials. Target Audience: Teaching and learning support professionals working in mainstream schools with children with Down's syndrome. Delegate Rate: Professionals £115. This fee includes attendance, refreshments, lunch and conference documentation. Places are limited.

### **Primary conference**

**9th November in Birmingham**

Suitable for all education staff working in mainstream primary school. Parents are also welcome. Including the specific learning profile, differentiation, behaviour, reading and writing, transition, communication, maths and number.

### **Including Students with Down's Syndrome in Mainstream Secondary School Leeds Thursday, 18th November 2010**

This conference will feature presentations on educating and preparing your student for life beyond school, and the learning profile and accessing the curriculum. Delegates will have the opportunity to choose workshops from topics such as developing key skills, 14+ transition, and sexuality and relationships education. Target Audience: Teaching and learning support professionals working in mainstream schools with children with Down's syndrome. While specifically geared towards professionals, parents are also welcome at this conference. Professionals £115, Parents/Family Carers £40

West Pennine

# Down's Syndrome

Support Group

## Parent Support and Play Group

Run by Parents for Parents

Drop in and join us for:

Coffee and Chat  
Play and Learn  
Sing and Sign  
Advice and Support  
Help and Information

Last Friday of Each Month

Starting on Friday 26th March 2010

Following Fridays: 30th April, 28th May, 25th June and 30th July

1.00pm - 4.00pm

Stanley Road Community School  
Sure Start Children's Centre  
Derby Street  
Chadderton  
OL9 7HX

For more details contact us:

E-mail at: [dswestpennine@hotmail.co.uk](mailto:dswestpennine@hotmail.co.uk)

Tel on: 07842555725 or 07842534819